

## Key Stage One Long Term Plan (Cycle A and B)

CYCLE A 2021/22						
	Autumn 1 7 WEEKS	Autumn 2 7 WEEKS	Spring 1 6 WEEKS	Spring 2 6 WEEKS	Summer 1 6 WEEKS	Summer 2 8 WEEKS
Visitors and Trips		Potential trips – Coal Mining Cycle A Mills / Textile Cycle B		KS1 – National Railway Museum	KS1 – Skipton Castle	KS1 – Yorkshire Wildlife Park
Themes	Heroes and Villains	A Twist in the Tale	Fire, Fire	Engineers	What a Wonderful World	What a Wonderful World
Maths	Place Value within 10 Number: Addition and Subtraction within 10 Geometry: Shape Number: Place Value within 20		Number: Addition and Subtraction within 20 Place Value within 50 Measurement: Length and Weight Measurement: Weight and Volume		Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Place Value within 100 Measurement: Money Measurement: Time	
Maths	Place value within 100 Number: Addition and subtraction Measurement: Money Number: Multiplication and Division		Number: Multiplication and Division Statistics Geometry: Properties of shape Number: Fractions		Measurement: Length and Height Geometry: Position and direction Measurement: Time Measurement: Mass, capacity and temperature	
English – Key Texts	Class Author (2021) Anthony Browne Oliver Jeffers – ‘Stuck’ Roald Dahl – ‘The Enormous Crocodile’  The Lonely Beast (PoR)  <a href="#">Link to Harvest</a> e.g. Pumpkin Soup;	Bonfire Night Poetry  <u><a href="#">Little Red Riding Hood</a></u>  <u><a href="#">The Wolf’s Story</a></u> (Alternative LRRH)  <u><a href="#">The Last Wolf</a></u> (PoR)  Christmas Theme	Arrival of a Dragon Egg  Dragon Themed Texts  <a href="#">Link to China/ Chinese New Year [NF]</a>  -  <a href="#">Great Fire of London</a> <a href="#">Samuel Pepys</a>	<a href="#">Engineering Trains - National Railway Museum</a>  <b>Scientist</b> – Ava Twist, Scientist  <b>Inventor</b> – Izzy Gizmo  <b>Literacy Shed</b> Soar (visual literacy)  <u>Other possible texts:</u> <i>What We’ll Build</i> by Oliver Jeffers; <i>Emma Jane’s Aeroplane</i>	Pattan’s Pumpkin- An Indian Flood Story  <b>Microhabitats - Yucky Worms (PoR)</b>  <b>Planting and Growing</b> The Secret Sky Garden;	<a href="#">One Day on Our Blue Planet: In the Savannah (PoR)</a>  Lila and the Secret or Rain (PoR)  Anna Hibiscus’ Song  Meerkat Mail

<b>History</b>	<b>“Childhood”</b> Memory Box <i>History of the local area / Dewsbury</i>		<b>“Bright Lights, Big City”</b> History Units Significant Event: Great Fire of London		<b>“School Days”</b> Our School’s History Victorian School	
	<b>Black History Month</b> Nelson Mandela Ruby Bridges	<b>Significant Event</b> History of the Gunpowder Plot	<b>Significant Event &amp; Individuals</b> Great Fire of London Samuel Pepys	<b>History of Flight</b> Amelia Earhart; Amy Johnson; Wright Brothers		Interview previous pupils/ staff  <b>Queen’s Jubilee</b>
<b>Geography</b>	<b>“Our Wonderful World”</b> Explore Our Classroom and Dewsbury Look at Maps Learn the 4 countries in the UK		<b>“Bright Lights. Big City”</b> All about London Landmarks and features of our Capital City Contrast with other capitals e.g. Dubai		<b>“School Days”</b> Our School Area Aerial Maps and local landmarks Consider the environment and how we look after it (Cross-curricular)	
<b>Art</b>	<b>Mix It Up! [CS]</b> Colour mixing and colour wheel	<b>Funny Faces and Fabulous Features [CS]</b>		<b>Rain and Sunrays [CS]</b> Weather Motif- Printing	<b>“Flower Head” [CS]</b> Make a flower sculpture in the style of Yaoyi Kusama	
<b>DT</b>	<b>Chop, Slice and Mash [CS]</b> <i>Learn how to prepare food</i> <i>Design, Make and Evaluate a sandwich</i>		<b>Shade and Shelter [CS]</b> Design, Make and Evaluate a Play Den	<b>Taxi! [CS]</b> Wheels and Axels – Design and Make a Taxi	<b>Cut, Stitch and Join [CS]</b> <i>Design, Make and Evaluate a Bag Tag [sewing]</i>	
<b>Science</b>	<b>Human Senses</b> Name body parts and recognise common structures between humans and other animals. Learn about the senses, the body parts associated with each sense and their role in keeping us safe.	<b>Everyday Materials</b> Identify a range of everyday materials and their sources. Investigate the properties of materials and begin to recognise that a material's properties define its use.	<b>Seasonal Changes</b> Seasonal changes and typical seasonal weather and events. Learn about the science of day and night and recognise that the seasons have varying day lengths in the UK.	<b>Plant Parts</b> Identify and describe the basic parts of plants and observe how they change over time.		<b>Animal Parts</b> Learn about fish, amphibians, reptiles, birds, mammals and invertebrates. Identify and describe their common structures, diets and how animals should be cared for.
	<b>Human Survival</b> Learn about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. Learn how human offspring grow and change over time into adulthood.	<b>Uses of Materials</b> Uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. Explore how materials can be changed.	<b>Habitats</b> Explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.		<b>Plant Survival</b> Observe the growth of plants, recording changes over time and identifying what plants need to grow and stay healthy.	<b>Animal Survival</b> Exploring the life cycles of animals. Identifying the basic needs of animals for survival, including food, water, air and shelter.
<b>Computing</b>	<b>Digital Literacy</b> Online Safety and Exploring Purple Mash	<b>Computer Science</b> Grouping and Sorting	<b>Computer Science</b> Lego Builders	<b>Information Technology</b> Animated story books	<b>Computer Science</b> Coding	<b>Information Technology</b> Spreadsheets

		<b>Information Technology</b> Pictograms	<b>Computer Science</b> Maze Explorers			<b>Digital Literacy</b> Technology outside school
<b>Music</b>	<b>Introducing Beat</b>  How Can We Make Friends When We Sing Together?	<b>Adding Rhyme and Pitch</b>  How Does Music Tell Stories about the Past?	<b>Introducing Dynamics and tempos</b>  How Does Music Make the World a Better Place?	<b>Combining Pulse Rhythm and Pitch</b>  How Does Music Help Us to Understand Our Neighbours?	<b>Having Fun with Improvising</b>  What songs can we sing to help us through the day?	<b>Music in the World</b>  <u>How does Music teach us about looking after our planet?</u>
<b>RE</b>	<b>1.3- Special Places</b>	<b>1.2- Special events</b>	<b>1.1- Books and Stories that are special</b>		<b>1.4- Who brought messages about God?</b>	
	<b>2.2 How can we make good choices?</b>	<b>2.5 What did Jesus teach and how did he live?</b>	<b>2.1 How is new life welcomed?</b>	<b>2.3 How and why do people pray?</b>  <b>2.5 What did Jesus teach and how did he live? (Lessons 7 and 8 – Easter Link )</b>	<b>2.4 How can we look after our planet?</b>	
<b>PE</b>	<b><u>Personal</u></b> Birthday Bike- Coordination (Footwork)  Pirates- Static (One leg)	<b><u>Social</u></b> Space- Dynamic Balance to agility (Jumping and Landing)  Jungle- Static Balance (Seated)	<b><u>Cognitive</u></b> Train- Dynamic Balance (On a line)  Tight Rope- Static Balance (Stance)	<b><u>Creative</u></b> Clown- Coordination (Ball Skills)  Seaside- Counter Balance (With a Partner)	<b><u>Physical</u></b> Juggling- Coordination (Sending and receiving)  Fairy-tale- Agility (Ball Chasing)	<b><u>Health and Fitness</u></b> Squirrel- Agility (Ball Chasing)  Cat- Static Balance (Floor work)
	<b><u>Personal</u></b> Coordination (Footwork)  Static (One leg)	<b><u>Social</u></b> Dynamic Balance to agility (Jumping and Landing)  Static Balance (Seated)	<b><u>Cognitive</u></b> Dynamic Balance (On a line)  Static Balance (Stance)	<b><u>Creative</u></b> Coordination (Ball Skills)  Counter Balance (With a Partner)	<b><u>Physical</u></b> Coordination (Sending and receiving)  Agility (Reaction and Response)	<b><u>Health and Fitness</u></b> Agility (Ball Chasing)  Static Balance (Floor work)
<b>PSHE</b>	What is the same and different about us?	Who is special to us?	What helps us to stay healthy?	What can we do with money?	Who helps to keep us safe?	How can we look after each other and the world?
	What makes a good friend?	What is bullying?	What helps us grow and stay healthy?	What jobs do people do?	What helps us stay safe?	How do we recognise our feelings?

# Cycle B 2022/23

	<b>Autumn 1 7 WEEKS</b>	<b>Autumn 2 7 WEEKS</b>	<b>Spring 1 6 WEEKS</b>	<b>Spring 2 6 WEEKS</b>	<b>Summer 1 6 WEEKS</b>	<b>Summer 2 8 WEEKS</b>
<b>Visitors and Trips</b>		Mills / Textile Cycle B			KS1 – Skipton Castle	Seaside Visit Flamborough Head / Filey
<b>Key Themes</b>	<b>Superheroes</b>	<b>Terrific Tales</b>	<b>Frozen Planet</b>	<b>Space</b>	<b>The Great Outdoors</b>	<b>Land, Ahoy!</b>
<b>Maths Year 1</b>	Place Value within 10 Number: Addition and Subtraction within 10 Geometry: Shape Number: Place Value within 20		Number: Addition and Subtraction within 20 Place Value within 50 Measurement: Length and Weight Measurement: Weight and Volume		Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Place Value within 100 Measurement: Money Measurement: Time	
<b>Maths Year 2</b>	Place value within 100 Number: Addition and subtraction Measurement: Money Number: Multiplication and Division		Number: Multiplication and Division Statistics Geometry: Properties of shape Number: Fractions		Measurement: Length and Height Geometry: Position and direction Measurement: Time Measurement: Mass, capacity and temperature	
<b>English Key Texts (subject to change)</b>	Supertato; Supertato Veggies Assemble; Traction Man (PoR)	<b>Bonfire OR Witch themed poems</b>  Room on the Broom Rapunzel (PoR); The Jolly Postman (PoR); <b>Winter Sleep [PoR] (Hibernation Story)</b>  Christmas Theme	<b>Winter Poems</b>  Lost and Found;  <b>Emperor's Egg (PoR);</b>  Leaf (PoR) <i>Habitats and melting ice caps</i>	Texts selected from: Beegu (PoR); Astro Girl (PoR); Look Up! (PoR); Man on the Moon  <b>Selection of NF text linked to Space</b>	Jack and the Beanstalk Alternative Versions;  <b>Castles &amp; Skipton Castle NF</b>  <b>Kings and Queens NF</b>	<u>Sealife:</u> Somebody Swallowed Stanley; Dear Greenpeace; The Storm Whale; The Secret of Black Rock; Snail and the Whale;  <u>Pirates:</u> The Pirate's Next Door; Captain Sparklebeard
<b>History</b>	<b>"Movers and Shakers"</b> Significant local individuals (linked to our Geography Unit) Local Buildings and their significance Great Explorers and Activists		<b>"Magnificent Monarchs"</b> Monarchy Royal Portraits		<b>"Coastline"</b> Compare and contrast Dewsbury with another locality e.g. Whitby.	
	<b>Black History Month</b> Rosa Parks Mary Seacole	<b>Remembrance Day</b> Local Soldier WW1 & 2 Edith Cavell		<u>Significant Individuals -</u> Neil Armstrong Helen Sharman		<u>Significant Individuals -</u>

	Harriet Tubman	Florence Nightingale		Tim Peake		James Cook; Grace Darling (RNLI); Eileen Fenton (Dewsbury swimmer)
<b>Geography</b>	<b>"Our Wonderful World"</b> Explore Our Classroom and Dewsbury Look at Maps Walks in our local area as part of Geography Week.	<b>"Let's Explore the World" [CS Unit]</b> Atlas and Map Reading Skills Characteristics of the UK Compare with Pakistan	Arctic Explorers e.g. Shackleton (link to history); Identify hot and cold climates; Polar Regions and their features; Compare and contrast with the UK; Link to Science (habitats)		<b>"Coastline"</b> Sea's, Oceans and Atlases Trip to Coastal Area (Flamborough Head / Filey?)  David Attenborough; IBN Battuta (GR Book)	
<b>Art</b>	<b>Mix It Up 1 &amp; 2 [CS]</b> Colour mixing and the colour wheel.  Look at the work of artists who are famous for their use of colour e.g. Matisse, Kandinsky	<b>"Street View" [CS]</b> Explore James Rizza Make a mural of the local area outside school [cross curricular work with Geography week]	<b>"Still Life" [CS]</b> We will learn about significant still life artists and still life techniques. We will explore a wide variety of still lifes and learn about the use of colour and composition. To complete the project, we will create still life arrangements and artwork.		<b>"Portraits and Poses" [CS]</b> We will learn about portraiture. We will look at portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits (link to the coronation of King Charles III)	
<b>DT</b>	<b>"Push and Pull" [CS]</b> Slider, Lever and Linkage Mechanisms. Design, Make and Evaluate a greetings card.		<b>"Remarkable Recipes" [CS]</b> Where does food come from? Why do we cook food? Read a recipe. Design, make an evaluate a new school meal.		<b>"Beach Hut" [CS]</b> Design, Make and Evaluate their own Beach Hut structure.	
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	<b>Exploring Simple Pattern</b> How Does Music Help Us to Make Friends?	<b>Focus on Dynamics and Tempos</b>  How Does Music Teach us about the Past?	<b>Exploring Feelings Through Music</b>  How Does Music Make the World a Better Place?	<b>Inventing a Musical Story</b>  How Does Music Teach Us About Our Neighbours?	<b>Music that Makes you dance</b>  How does music make us happy?	<b>How does music teach us about looking after our planet?</b>
<b>RE</b>	1.3- Special Places	1.2- Special events	1.1- Books and Stories that are special	1.1- Books and Stories that are special cont'd	1.4- Who brought messages about God?	1.4- Who brought messages about God? Cont'd
	2.2 How can we make good choices?	2.5 What did Jesus teach and how did he live?	2.1 How is new life welcomed?	2.3 How and why do people pray?  2.5 What did Jesus teach and how did he live? (Lessons 7 and 8)	2.4 How can we look after our planet?	2.4 How can we look after our planet? Cont'd
<b>PE</b>	<b>Personal</b> Birthday Bike- Coordination (Footwork)  Pirates- Static (One leg)	<b>Social</b> Space- Dynamic Balance to agility (Jumping and Landing)  Jungle- Static Balance (Seated)	<b>Cognitive</b> Train- Dynamic Balance (On a line)  Tight Rope- Static Balance (Stance)	<b>Creative</b> Clown- Coordination (Ball Skills)  Seaside- Counter Balance (With a Partner)	<b>Physical</b> Juggling- Coordination (Sending and receiving)  Fairy-tale- Agility (Ball Chasing)	<b>Health and Fitness</b> Squirrel- Agility (Ball Chasing)  Cat- Static Balance (Floor work)
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