

Week Commencing - Monday 19th March

Communication, Language and Literacy

Following on from reading *Monkey Puzzle* by Julia Donaldson, our text this week is 'HUG'. The story is very similar to 'Monkey Puzzle' as it is about a chimp who is looking for his mum. However, 'HUG' is a book which is aimed at a younger reader and has very limited text. The challenge for our children this week is to write the story to go along with the pictures. We will be giving lots of input on story language and structure.

Maths

This week the children will be learning about 'doubles'. We gave them a brief introduction to doubles last week and all enjoyed singing along to our doubles rap. We will be extending their knowledge of doubles by giving the children practical problems to solve. We will also be fishing for doubles in the water tray.

Physical Development

Please make sure that your child's PE kit is in school every day.

We will be taking the children into the hall for PE sessions every Wednesday. This Wednesday is our last session of our Real PE unit 'Monkey Business'. We are aiming to develop the children's core strength by practising seated balances. We will also be playing 'Huggy Chimps', a game where children are encouraged to get themselves into groups of 2,3,4,5 etc depending on whichever number is shouted out.

Personal, Social and Emotional Development

This week, using 'HUG' as a starting point, we will be talking about things that make us feel sad. We will be thinking about ways that we can help others if they feel sad.

Expressive Arts and Design

Following on from the children's adventure to the moon last week the children will be using bottles/junk modelling materials to create their own rockets.

Understanding the World

Spring begins on Tuesday and we will be encouraging the children to look for signs of Spring in our outdoor area (hopefully all of the snow will have disappeared by then!)

How you can help at home...

*Share some stories with your child and ask them if they can remember what happens at the beginning, middle and end.

*Play dominoes, can your child find the doubles?

*Encourage your child to read the words on their tricky word bookmark and write them too if they can.