

Pentland Infant & Nursery Primary PE and Sport Premium plan

Academic year: 2015-2016

Total amount received: 8,450

Target linked to the whole school plan	Action Description of activity	Expenditure Items and cost	Impact on pupils Qualitative, quantitative, quotes
<p>Ensure that all staff feel sufficiently qualified and skilled to teach all areas of PE, with a focus on dance and the fundamentals of PE. Ensuring that all areas of the curriculum are covered</p>	<p>Provide Staff INSET</p> <p>Dance- IMOVES</p> <p>Purchase IMOVES online teaching pack</p>	<p>£459 for three year membership</p>	<p>*Staff will feel more confident teaching dance. Higher standards in dance will be evident throughout the school.</p> <p>*Pupils will receive higher quality dance lesson</p> <p>Teaching standards will be at least good or better</p> <p><i>A teacher was quoted as saying 'I feel far more confident about teaching dance, it is not as intimidating as I thought it would be!'</i></p> <p><i>A year 1 child said to their class teacher 'I just love dance, it's so much fun, it makes me fit and healthy'</i></p>
<p>To ensure sharing of good practice and continue to up the skills of the PE Co-ordinator and teaching staff</p>	<p>Become a Member of Sports Partnership with St John Fisher School</p> <p>PE Co-ordinator to attend PLT meetings & Network meetings</p>	<p>£475 per academic year</p>	<p>To up- date new sporting initiatives and to ensure training is constantly brought into school. CPD training is accessed and cascaded to the staff team</p>
<p>To build sustainability within the staff team and raise qualification levels of staff. Two year 1 teachers taking part in Primary Teachers award- Football coaching level 1</p>	<p>The two year one teachers will receive practical training, team teaching with Ben from the FA and some online training- over a period of 6 weeks</p>	<p>-</p>	<p>Two year 1 teachers accredited in Primary Teachers award- Football coaching level 1- these teachers will be skilled and be able to teach football after school club- more children will be</p>

			able to access football afterschool clubs. <i>After a five week block of after school club-one pupil was reported as asking-'when's the next club I want to learn more football!'</i>
To develop and ensure high quality P.E lessons, with a focus on Fundamentals of PE.	<p>PE specialist teacher Gail to work with all teaching staff over the year, team-teaching the fundamentals of PE</p> <p>Carry out a P.E resource audit and purchase new equipment to support teaching</p> <p>School to buy sets of PE kits to ensure that all children can access PE</p> <p>Provide Staff training and CPD</p> <p>Develop an Assessment system for PE</p>	<p>PE specialist Teacher -teaching</p> <p>PE (Wednesday Afternoons £2,400)</p> <p>£100</p> <p>£50</p>	<p>Higher standards in PE lessons throughout school</p> <p>All staff to be confident and competent to use strategies for teaching the fundamentals of PE. Children to learn fundamental skills of PE and use in and out of school.</p> <p><i>On a learning walk some of the children were practicing balancing on one leg- pupil 'A' was counting and supporting pupil 'B'- saying '1 pirate, 2 pirate...come on you've got to get to 30 pirates!' both children celebrated when pupil 'B' achieved the milestone</i></p> <p>All teaching in PE to be at least good or better.</p> <p>All pupils to make progress in each lesson/unit/year</p> <p>All children to wear appropriate PE clothing and be safe to participate in lessons</p> <p>Assessment system in place and staff now using it</p>
To continue to develop Outdoor PE provision with a particular emphasis on playtimes and lunchtimes.	<p>Play-leader and lead support staff to work with lunchtime supervisors, enhancing provision at lunchtimes and play times</p> <p>Develop the role of Young Sports Leader</p> <p>Hold interviews for the position of young sports leaders in KS1 and train them supporting play with their peers</p> <p>Sports Leaders from Headfield Junior to come and mentor leaders</p>	<p>Play leaders salaries (£2,700)</p> <p>Additional resources (£350)</p>	<p>Play leaders/Young sports leaders to feel more confident in providing a higher quality and range of activities for children at playtime & lunchtime. Audit of resources needed</p> <p>Children are engaged and motivated to be physically active</p> <p>Empowers children to have the opportunity to create their own games, work together and improve their PE skills</p> <p>Children will take part in a range of playtime & lunchtime activities, feel healthier and improved behaviour</p>
To develop intra-competitions between schools in order to develop the important qualities of discipline, resilience, communication, team	PE coordinator to attend PLT meeting to organise events with local schools	£100 transportation costs	Children have the opportunities to compete with other children & schools, testing their knowledge

<p>work, and ambition, leading to improved concentration, attitude, and academic achievement.</p>	<p>Rugby and football coaches</p> <p>Take children to a range of PE/ Sport festivals with other schools from the cluster.</p> <p>PE coordinator to continue to arrange events with other PLTs</p>	<p>£500 additional coaches</p>	<p>and skills and enjoy competing</p> <p>DISABILITY/PROJECTABILITY FESTIVAL- Batley</p> <p><i>A pupil attending this said- I loved all the activities, I liked the 'curling' I wonned!</i></p> <p>Batley Bulldogs- Rugby Fair to be held at Pentland- intra completion with Savile Town & Thornilees I&N Schools</p> <p>Year 1 Muliiti- skills at Headfield- between Savile Town, Thornilees and Pentland Schools</p> <p>Mini Mission year 2 pupils</p>
<p>Lunch & after school clubs, a wider range of activities and two sports based clubs to run each half term on offer to inspire and motivate pupils.</p>	<p>Organise a wider range of Sporting Activities:- Boxercise, roller skating, football, archery, mini mission for Reception children, orienteering, Athletics</p> <p>Identify more children on Pupil Premium ,SEND and talented pupils to attend sports events and after school clubs</p>	<p>£1,000 additional afterschool club coaches</p>	<p>Children will be more confident to try new activities.</p> <p>Identified children will be allocated places</p> <p>Children will be able to attend clubs and experience a wider range of sporting activities, thus improving communication, teamwork, and ambition. Leading to improved concentration and passion for sports and PE.</p> <p><i>One year 2 pupil who was reluctant to take part in sports and after school clubs and is now eager to access as many as possible- was quoted as saying - 'I now go to the sports centre every weekend and do exercises with my Uncle and cousin'</i></p>