

Amount of Pupil Premium Funding Received in Academic Year: 2017 – 2018*	Amount allocated: £26,400 * adjusted for Academic Year (7/12= £15,400) + (5/12=£11,000) Amendments to plan in response to data tracking highlighted in red					
Number of Eligible Children: 19 – April 2017 Since Sept 2017: 24	Current Attainment of those children in classes in Autumn 2 (December 2017):					
% achieving Age Related Expectations	Reception (40 -60B and above)		Year One (1B and above) (5 children)		Year Two (2B and above) (10 children)	
	Pupil Premium	Non-Pupil Premium	Pupil Premium (FSM)	Non-Pupil Premium	Pupil Premium	Non-Pupil Premium
% in Reading	88.9%	68.4%	100%	86.7%	50%	64.9%
% in Writing	66.7%	63.2%	100%	86.7%	40%	67.6%
% in Maths (Number in EYFS)	66.7%	63.2%	100%	88.9%	50%	81.1%
% Speaking (EYFS)	44.4%	44.7%				
% The World (EYFS)	44.4 %	44.7%				
Barriers to Learning	Strategy		Cost		Desired Outcomes and Measures:	

<p>Poor Attendance and/or Lack of Punctuality</p> <p>Attendance and punctuality of some pupil premium pupils is in need of improvement</p>	<p>Fund 0.5 day a week of the school's Attendance Support Officer to work specifically on tracking and supporting Pupil Premium children's attendance and punctuality</p> <p>Provision of free Breakfast Club places to enable a punctual start to the school day.</p>	<p>Total funding: £836 of Attendance Officer's salary</p> <p>5/12 of the year: £349</p> <p>7/12 of the year: £487</p> <p>19 children x £1 per day and the funding of one additional member of staff to support: £2850</p> <p>5/12 of the year: £1187.50</p> <p>Amended: 6 places x £1 per day</p> <p>7/12 of the year: £720</p>	<p>Attendance of Pupil Premium children is moved to a % in line with other groups in school and aims for 96%.</p> <p>Children's punctuality is good and observations demonstrate that children are 'ready to learn' within the first lesson of the day.</p> <p>Pupil Premium children are settled in school and 'ready to learn' within the first lesson of the day. No lost learning time due to poor punctuality.</p>
<p>Support with Dyspraxic tendencies which affect general spatial awareness and/or handwriting.</p> <p>Limited models of speaking and listening in English.</p>	<p>Provision of targeted activities to develop co-ordination, gross motor, fine motor and handwriting skills.</p> <p>Support for speaking and listening within Reception class through the</p>	<p>1 x hour of Teaching Assistant Time for 2 days per week.</p> <p>Total: £1004</p> <p>5/12 of the year: £418.33</p>	<p>Handwriting for identified children improves and for those in Year 2 this does not hinder them achieving a Greater Depth if they are demonstrating all other skills necessary to achieve this in writing.</p> <p>Speaking and Listening scores are closed with accelerated progress,</p>

	<p>provision of targeted small group 'Time for Talk' activities and pre-teaching of vocabulary.</p>	<p>1 x hour of Teaching Assistant Time for 2 days per week.</p> <p>Redirect this funding to supporting Speaking and Listening in Reception class</p> <p>7/12 of the year: £585.64</p>	<p>helping children to achieve more in line with age related expectations.</p>
<p>Lack of access to models and support with reading at home and fewer models of accurate phonetic decoding.</p>	<p>Employ Teaching Assistants to work alongside teachers to run differentiated Phonics Group teaching and Guided Reading Sessions.</p> <p>Those children showing a real aptitude for reading to be engaged in further comprehension groups to support their access to wider reading materials and deeper level discussion.</p>	<p>5 Teaching Assistants to deliver 2.5 hours of differentiated phonics teaching per week (38 weeks per year) = 570 hours</p> <p>Total: £7530</p> <p>5/12 of the year: £3137.50</p> <p>7/12 of the year: £4392.50</p>	<p>Pupil Premium children make good or better progress in Reading (to at least match those of non-pupil premium funded peers), with the aim that they meet age related expectations by the end of the year.</p> <p>Those children who have the potential to achieve above expected standards are given specific support with comprehension and language to allow them to reach exceeding levels.</p> <p>Children in receipt of Pupil Premium funding pass the Year One or the repeat Year 2 Phonics Threshold.</p> <p>Children in receipt of Pupil Premium in Year 2 reach at least the Expected</p>

			Level in Reading or make accelerated progress from their starting points (to at least match the progress of their non-pupil premium funded peers).
Reduced access to higher level reading, writing and maths support at home, which hinders the growth of higher order skills, such as inference, fluency and intonation, more complex sentence construction, punctuation and subject specific vocabulary.	<p>3 Teaching Assistants to provide additional feedback and scaffolding within classes and to carry out a range of bespoke learning interventions within Maths and English to support children's individual needs and identified learning gaps.</p> <p>Addition as of January 2018:</p> <p>Homework club for children entitled to PP: weekly for 30 minutes:</p>	<p>3 Teaching Assistants x 2 hours per day.</p> <p>Total: £15,524</p> <p>5/12 of the year: £6,468</p> <p>7/12 of the year: £9,056</p> <p>Amended as of January 2018:</p> <p>HLTA Teaching Assistant hours and resources: £720</p>	<p>Children are supported to access the curriculum at age appropriate levels. Targeted support allows them to make accelerated progress in identified areas of concern.</p> <p>Aim that by the end of the year that at least an equivalent number of children eligible for Pupil Premium grant as those children who are not are:</p> <p>working at age related expectations and within EYFS achieving a Good Level of Development and those in Year 2 attaining the Expected Standard.</p>

<p>Social and emotional literacy development: There are a number of children who would benefit from support in developing appropriate relationships, developing their self-esteem or ability to work productively as a member of a group.</p>	<p>Provision of targeted group lunchtime activity sessions to support social interaction skills and nurture emotional well-being.</p>	<p>1 x hour of Teaching Assistant Time for 3 days per week</p> <p>Total: £1506</p> <p>5/12 of the year: £627.50</p> <p>As of January 2018:</p> <p>1xhour of Teaching Assistant Time for 5 days per week</p> <p>7/12 of the year: £1,141</p>	<p>Fewer behaviour incidents recorded on the school's behaviour log.</p> <p>Lesson observations/learning walks evidence high levels of engagement for these pupils in lessons.</p> <p>Children meet age expected levels in PSHE in Key Stage One and attain the Expected Level of Development for PSE in EYFS.</p>
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Date of the next review of Pupil Premium Strategy: April 2018