

Intent

At Pentland we aim:

- To provide an engaging enquiry-led history curriculum.
- To inspire pupils to develop a fascination and understanding of events in the past.
- To place great emphasis on each child learning about their own personal history.
- To recognise and celebrate our pupils' heritage and their locality.
- To give children the opportunity to learn how history has influenced many aspects of our culture, beliefs, routines and developments.

Implementation

To ensure high standards of teaching and learning in history, we implement the National Curriculum as well as incorporating Kapow history topics to create a curriculum which is personalised to Pentland. History is often taught as a discrete subject but sometimes alongside others as part of a theme. The curriculum encourages children to focus on their own personal history and changes in living memory as a starting point. All pupils are encouraged to think of themselves as history detectives.

Impact

The impact of our history curriculum is that our pupils will have a life-long appreciation and enjoyment of history. Through developing historical questioning and enquiry skills they will feel confident enough to explore changes in the past and ways in which they are represented. The children will be able to recognise and discuss the similarities and differences in chronological frameworks and will have developed the vocabulary needed to describe these. The overall aim is that the curriculum will enrich and impact the children's lives and learning now and in the future.

In History lessons, you will see/hear:

- Children being referred to as 'Historians'.
- Practical lessons which provide quality 'hands on' learning experiences.
- Outdoor learning as much as possible to explore the changes and history within their locality.
- Opportunities for children to explore and handle historical artefacts and re-enact events in the past.
- Lots of discussions about how history has influenced many aspects of our culture, beliefs, routines.



History at Pentland 'In a Nutshell'



How do we assess our children?

In EYFS the children are assessed against the Early Learning Goals for Understanding the World, Past and Present and People, Culture and Communities. In KS1 history is assessed on Target Tracker. This is used as a working document and will assess the children against the different history strands (Chronological Understanding, Historical Enquiry, Historical Interpretations, Organisation and Communication, Understanding of Events, People and Changes).

To excite and engage our children we...

- Begin each history project with an 'engaging' lesson to inspire the children.
- Encourage children to take part in whole school history home learning projects.
- Provide lots of first-hand experiences and educational visits.

Our priorities to improve History are:

- To embed the Kapow history projects alongside our personalised Pentland history curriculum in EYFS and KS1.
- To develop a more comprehensive assessment proforma for each unit.
- To ensure there is clear vocabulary progression throughout the year groups.
- To liaise with Headfield School to promote continuity and coverage between KS1 and KS2.

What do our pupils say about History?

- The children have enjoyed learning about their own personal changes over time and sharing photographs of themselves as babies.
- The children have enjoyed joining in with the schools 40th birthday celebrations and completing a school timeline from 1980 to the present day. They particularly enjoyed interviewing past pupils.
- The children are fascinated when learning about significant individuals from the past as part of our Black History Month topic and ongoing learning.

Non-Negotiables

- All history topics will include enquiry-based learning.
- Outdoor learning will be incorporated into the children's learning throughout the year.
- History lessons will be rich in vocabulary, with a strong emphasis on recall.
- Evidence of children's work will be present in the children's history books and on displays