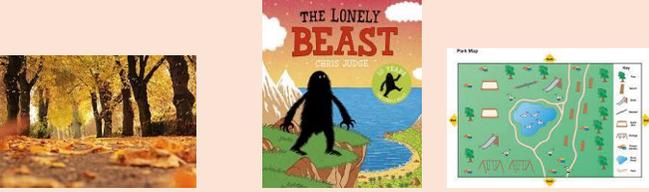


<p><b>English</b></p> <p>In English we will start by exploring a text written by our class author. We will then all read the book 'The Lonely Beast' by Chris Judge. We will make predictions, inferences and take part in lots of drama linked to the text. We will write different types of texts, including descriptions, narratives and letters. We will focus on remembering to use punctuation such as finger spaces, full stops and capital letters. We will also learn how to use a question mark. In Year 2, we will learn how to use time adverbials in our writing. We will be practising our handwriting every day and taking part in daily phonics lessons.</p>	<p><b>Year 1 Maths</b></p> <p>In Maths we will spend the first half term developing our understanding of place value within 10. We will look at groups of objects and think about different ways that we can sort and count them. We will develop our understanding of numbers by using different objects to represent the things that we have counted. We will learn how to read and write numbers to 10 as words. As we continue to develop a deeper understanding of numbers, we will strengthen our ability to count forwards and backwards from any given number. We will then use these skills to help us to identify one more and one less than a given number. We will use words such as <b>less than</b>, <b>greater than</b> and <b>equal</b> to compare two groups of objects. We will learn how to read number lines and order numbers. Throughout the year we will be continually developing our problem solving and reasoning skills, using mathematical vocabulary to explain our understanding.</p>	<p><b>Year 2 Maths</b></p> <p>In year 2 Maths we will begin by consolidating our understanding of numbers to 20 before moving onto numbers within 100. We will look closely at tens and ones, identifying how many of each a given number has. We will look at part-whole models, thinking about different ways that we can partition a number. We will learn how to write numbers to 100 in words. We will use words such as <b>less than</b>, <b>greater</b> and <b>equal</b> to compare two groups of objects. We will learn to read number lines that go up in different quantities and will estimate where numbers would appear on them. We will use our skills of counting in 2s, 5s and 10s to help us to solve problems before developing our skills to count in 3s. Throughout the year we will be continually developing our problem solving and reasoning skills, using mathematical vocabulary to explain our understanding.</p>
<p><b>P.E.</b></p> <p>We all are taking part in multi-skills with our sports coach, Bryn. We are learning how to develop our teamwork skills and our agility, balance and coordination. In our REAL PE Unit, we are learning how to develop and apply our footwork and static balances, through cooperative and competitive games.</p>	<p><b>Year 1 Science</b></p> <p>As scientists we will be studying all about humans and learning that we are a type of animal known as a mammal. We will be learning to name and count body parts and identify similarities and differences. We will be learning about the senses, the body parts associated with each sense and their role in keeping us safe.</p>	<p><b>Year 2 Science</b></p> <p>As scientists we will be learning about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. We will learn how human offspring grow and change over time into adulthood.</p>
<p><b>History</b></p> <p>Our history project this term will begin with the question 'What is history?' The children will be exploring their own personal chronology and finding out about the past within living memory. The children will be examining photographs and asking questions and investigating chronology. As historians the children will be looking at simple timelines. We will also be learning about some 'history makers / world shakers' as part of Black history month in October.</p>	<p><b>Key Stage One Autumn 1 Term Overview</b></p> 	<p><b>Geography</b></p> <p>In Geography this term the children will be locating where they live on an aerial photograph and recognising features within their local environment. They will also be creating maps using classroom objects before drawing simple maps of the school grounds. As Geographers, they will also be following simple routes around the school grounds and carrying out an enquiry as to how their playground can be maintained and improved.</p>
<p><b>Design Technology</b></p> <p>We will learn to distinguish between fruit and vegetables and where they grow. We will design and make a fruit and vegetable smoothie, as well as designing the accompanying packaging</p>	<p><b>Computing</b></p> <p>We are learning how to log in and navigate around a computer. We are developing our mouse skills and learning how to drag, drop, click and control a cursor. We are learning about the different parts of a computer and how technology is used. We will also be learning about how to stay safe online.</p>	<p><b>Art and Design</b></p> <p>As artists we are learning how to 'make our mark'. We will explore mark making and lines. We will work and experiment with different materials through observational and collaborative pieces.</p>
<p><b>RE</b></p> <p>We will be completing our unit 'How can we make good choices?'. We will explore how people face moral choices. We will consider what makes our classroom a happy place and why rules are important. We will look at the modal codes from religions including Islam and Christianity, including the Ten Commandments and the Five Pillars. We will also look at non-religions stories and consider how these provide guidelines for life and our choices.</p>	<p><b>PSHE</b></p> <p>Our PSHE work is a transition unit, in which we unpick what it means to belong to a class. We will look at our class rules and consider what we can do to help achieve these. We will learn about our different emotions and some strategies we can use to help regulate these. We will learn about resilience and how it's good to keep on trying. We will also have a visit from the PCSOs who will teach us about Road Safety.</p>	<p><b>Music</b></p> <p>As musicians we will be exploring pulse, rhythm and pitch. We will learn how to identify the pulse (the steady beat). We will also learn how music is made up of long and short and high and low sounds, called 'rhythm' and 'pitch'. As we listen to, sing and play to the music in this unit, we explore these elements of music and how they work together.</p>

Our class blogs are also updated weekly.  
Please have a look at our class webpages to see what we have been learning.

**Anthony Browne** (Miss Tipping)

<https://www.pentlandinf.co.uk/class/anthony-browne-class>

**Oliver Jeffers** (Mrs Rushby & Miss Child)

<https://www.pentlandinf.co.uk/class/oliver-jeffers-class>

**Nadia Shireen** (Mrs Bell & Mrs De'Ath)

<https://www.pentlandinf.co.uk/class/nadia-shireen-class>