

Governor's report to parents & carers 2022/2023 Spring 2

This report outlines our Special Educational Needs and Disability practice at Pentland and Infant and Nursery School and will give you further information about how we identify and support pupils with Special Educational Needs and Disabilities.

At Pentland we work hard to create a secure, accepting, collaborative and stimulating school community in which everyone is valued and all children can achieve their best. We are an inclusive school and this permeates every aspect of school life from teaching and learning in classrooms to attendance and after-school club provision. We aim to increase learning and participation for all children and particular attention is paid to the provision made for different groups of children within school who may be vulnerable, including those with special educational needs and/or disabilities.

All children are entitled to a broad, balanced and challenging curriculum. This includes those who have SEN or disabilities. By setting suitable learning challenges, responding to children's diverse needs and overcoming potential barriers to learning and assessment for individuals and groups of pupils we strive to ensure that all pupils learn and make good or better progress.

SEND Policy

Our SEND Policy can be accessed through our school website. If you would prefer a paper copy please contact our School Office, who will be happy to help. Our SEND policy is reviewed annually and approved by our Governing Body.

Dawn Rushby is our SENDCo supported by a team of SEN TAs.

Our SEND Governor is Mr Mulla

Pupils with Special Educational Needs and Disabilities

The table below outlines the number of pupils recorded on school's SEND register. The number of pupils registered fluctuates during the year, particularly at SEND Support, reflecting pupils who join school and also leave. Staff regularly review the progress of pupils recorded on the SEND register to ensure pupils are correctly identified and their individual needs are met.

Spring 2 2023 SEND data number on roll 155

Year Group	SEND Support	EHCP/in draft stage	SEND total
Nursery	2		2
Reception	1		1
Year 1	11	4	15
Year 2	10	1	11
% of school (155)	Total- 24 15.4%	Total-5 3.2%	Total -29 18.6%
Kirklees average 2021	12.22%	2.13%	14.35%
National average 2021	12.6%	2.1%	14.7%

Our SEND register is analysed by both gender and ethnicity.

Parental Involvement

Partnership with parents and carers is valued by all staff and is an important part of our provision of pupils with SEND. Informal communication at the start and end of each day and over the telephone is part of our daily practice. In addition to our regular Parents' Evenings parents and carers are also invited to attend review meetings and to meet staff and outside agencies to ensure that the best support is provided for their child moving forward.

Budget

School allocates a budget for SEND, the majority of this budget is used to fund salary costs for our team of SEND support staff.

Outside Agencies

As a school we continue to work very closely with many outside agencies, who work alongside school staff to assess pupil's needs and plan tailored provision for them within school including:

- Educational Psychology
- Speech and Language Therapists
- Behaviour Support Service - Engage Academy
- Occupational Therapy
- Physiotherapy
- Family Support Workers
- Early Help Consultants
- Early Years SEND team
- Local Authority SEND and Commissioning Team (SENDACT)
- Locala School Health – 0-19 Practitioners
- Specialist Outreach for Visual and Hearing Needs
- Specialist Outreach for Autism
- Staff from Specialist provisions such as Ravenshall
- Mental Health Support Team
- Children's Emotional Wellbeing Service
- Child and Adolescent Mental Health Service
- Attendance and Pupil Support

Training

All staff receive regular training to make sure they are able to meet the needs of all learners, usually during staff meeting time, INSET days or during the school day as appropriate.

Recent training in school has included:

- Medical Needs- asthma and epipen training
- Training around Duchenes Muscular Dystrophy
- Pre-verbal training
- Awareness of Autism